



St. Mary has developed a rigorous curriculum that is aligned with the Wisconsin State standards and Archdiocese of Milwaukee's exit expectations. All students have the opportunity to advance their learning according to their needs, while in a Christ centered environment.

St. Mary takes pride in a long history within the community. Our students learn about what it means to live as a disciple, and work to support many local organizations through each grades service partnership.

**Father Brian Mason** *Parish Pastor*

**Mark Joerres** *Principal*

St. Mary Parish School follows the Archdiocese of Milwaukee Curriculum and WI State Standards.

The curriculum can be found on our website:

[stmaryhc.org](http://stmaryhc.org)



**An Accredited Archdiocese School**

**St. Mary Parish School**

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**ST. MARY PARISH  
SCHOOL  
HALES CORNERS,  
WI**

**"CELEBRATING SPIRITUAL  
GROWTH WHILE PROVIDING  
ACADEMIC EXCELLENCE IN A  
CHRIST - CENTERED  
ENVIRONMENT."**

## **"I Can" Statements Rigorous Classes in Eighth Grade**

What are "I Can Statements?"

I Can Statements:

- help teachers assess student achievement throughout each lesson .
- allow for individual feedback.
- provide students with the opportunity to use self-assessment skills.
- help drive instruction
- are set goals for student learning.

# I Can Statements: 8th

## Reading and Language Arts

I Can...

- Identify verb moods such as indicative, imperative, interrogative, conditional, and subjective.
- Demonstrate the relationship between words to find meaning.
- Recognize the difference between explicitly stated and inferred information.
- Use verbs in active and passive voice and in the conditional and subjective mood.
- Recognize the difference between inference and what is explicitly stated.
- Identify use of ellipsis.
- Identify structural elements of two or more texts.
- Compare and contrast themes in modern fiction to myth/traditional story/religious work.
- Identify verbals such as gerunds and participles.
- Present claims and findings emphasizing salient points with well-chosen details.
- Determine how to introduce claims and acknowledge alternate or opposing claims.
- Write an argument to support claims with clear, logical reasons, and relevant evidence.
- Develop a topic using definitions, concrete details, quotations, examples, and other information.
- Write informative/ explanatory texts to explain concepts and information.
- Conduct short research projects that draw on several sources.

## Religion

I Can...

- Create, compose, and articulate spontaneous prayer to deepen one's relationship with God.
- Can conduct a personal examination of conscience.
- Relate emerging self-knowledge to the ways in which God relates to us theologically, morally, and through our spiritual sensibilities.
- Articulate and describe positive and negative examples of the principles of Catholic Social Teaching.

## Math

I Can...

- Write, solve, graph, and comprehend real-world situations involving linear functions.
- Graph and understand various functions such as absolute value, exponential, and square root.
- Solve and graph systems of two linear equations with two variables.
- Add, subtract, multiply, and factor polynomials.
- Explain the properties of integer exponents to generate equivalent numerical expressions.
- Solve how the quadratic function works and how to manipulate its graph.
- Analyze data and work with basic probability such as permutations and combinations.

## Science

I Can...

- Model how molecules form based on the patterns in the periodic table.
- Construct and defend argument on gravitational forces using data collected.
- Develop the historical perspective of the atomic and molecular theory.
- Conduct an experiment and collect data to support the law of conservation of thermal energy.
- Explain that waves have wavelength, frequency, and amplitude.
- Describe Newton's Law of Gravitation.
- Compare and contrast basic chemical reactions.

## Social Studies

I Can...

- Demonstrate ways in which a citizen may participate in public policy debates.
- Identify the economic roles of institutions.
- Analyze the cause and effect relationship of different events over time.
- Research the political values of freedom. Democracy, equality, and justice as embodied in important documents.
- Critically analyze current events in the United States and the World.
- Explain the role and impact of civil actions.
- Describe the role and effects of international organizations and political alliances throughout the World.