



St. Mary has developed a rigorous curriculum that is aligned with the Wisconsin State standards and Archdiocese of Milwaukee's exit expectations. All students have the opportunity to advance their learning according to their needs, while in a Christ centered environment.

St. Mary takes pride in a long history within the community. Our students learn about what it means to live as a disciple, and work to support many local organizations through each grades service partnership.

**Father Brian Mason** *Parish Pastor*

**Mark Joerres** *Principal*

St. Mary Parish School follows the Archdiocese of Milwaukee Curriculum and WI State Standards.

The curriculum can be found on our website:

[stmaryhc.org](http://stmaryhc.org)



**An Accredited Archdiocese School**

**St. Mary Parish School**

**9553 W. Edgerton Ave.**

**Hales Corners, WI 53186**

**Phone: 414-425-3100**

**ST. MARY PARISH  
SCHOOL  
HALES CORNERS,  
WI**

**"CELEBRATING SPIRITUAL  
GROWTH WHILE PROVIDING  
ACADEMIC EXCELLENCE IN A  
CHRIST - CENTERED  
ENVIRONMENT."**

## **"I Can" Statements Rigorous Classes in Seventh Grade**

What are "I Can Statements?"

I Can Statements:

- help teachers assess student achievement throughout each lesson .
- allow for individual feedback.
- provide students with the opportunity to use self-assessment skills.
- help drive instruction
- are set goals for student learning.

# I Can Statements: 7th

## Reading and Language Arts

I Can...

- Recognize precise and concise language.
- Explain the function of phrases and clauses in general and their functions.
- Analyze several pieces of a text to determine explicit meaning.
- Determine how major sections of text contribute to or develop the main idea.
- Identify the argument and claims in a text.
- Analyze theme or central idea development over the course of a text.
- Analyze the relationship between the poem/drama's form and structure.
- Describe components of a collegial discussion and planning.
- Identify misplaced and dangling modifiers.
- Identify and define relevance, evidence, argument, and cohesion.
- Produce an argument which introduces claims and acknowledges opposing or alternate claims.
- Determine when to include graphics or multimedia.
- Write informative/ explanatory texts to examine a topic, convey ideas, or explain concepts and information.
- Analyze the reason for writing to identify task, purpose, and audience.
- Use technology to link to and cite sources.

## Religion

I Can...

- Recognize Jesus as God's greatest gift to us.
- Know that liturgy is the work of Christ through his Church.
- Apply the Beatitudes as external guides toward moral and social behavior.
- Narrate and discuss key passages from the Gospels that reveal Jesus' ministry.
- Describe the Paschal Mystery and redemption from sin.

## Math

I Can...

- Solve and graph inequalities.
- Use the properties of integer exponents to generate equivalent numerical expressions.
- Perform operations using numbers expressed in scientific notations.
- Define and identify rotations, reflections, and translations.
- Apply proportional reasoning to solve multi-step ratio and percent problems.
- Use ratios and proportions to create scale drawing.
- Write, solve, and graph linear functions.
- Know basic statistic terms and create data models.

## Science

I Can...

- Distinguish differences between single-celled and multicellular organisms.
- Describe the structure and function of different parts of a cell.
- Understand the history of the Theory of Evolution.
- Describe Newton's Law of Gravitation.
- Construct explanations (for science) and design solutions (for engineering).
- Create a pedigree chart.

## Social Studies

I Can...

- Explain the role of political parties and interest groups in American politics.
- Describe effects of investments in infrastructure.
- Identify and explain various points of view concerning economic issues.
- Identify and describe significant people in the major eras in the United States and the World.
- Identify past and present countries in the World.
- Identify United States regions throughout history.
- Describe the role and effects of internal organizations.