



St. Mary has developed a rigorous curriculum that is aligned with the Wisconsin State standards and Archdiocese of Milwaukee's exit expectations. All students have the opportunity to advance their learning according to their needs, while in a Christ centered environment.

St. Mary takes pride in a long history within the community. Our students learn about what it means to live as a disciple, and work to support many local organizations through each grades service partnership.

**Father Brian Mason** *Parish Pastor*

**Mark Joerres** *Principal*

St. Mary Parish School follows the Archdiocese of Milwaukee Curriculum and WI State Standards.

The curriculum can be found on our website:

[stmaryhc.org](http://stmaryhc.org)



**An Accredited Archdiocese School**

**St. Mary Parish School**

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**Phone: 414-425-3100**

**ST. MARY PARISH  
SCHOOL  
HALES CORNERS,  
WI**

**"CELEBRATING SPIRITUAL  
GROWTH WHILE PROVIDING  
ACADEMIC EXCELLENCE IN A  
CHRIST - CENTERED  
ENVIRONMENT."**

## **"I Can" Statements Rigorous Classes in Sixth Grade**

What are "I Can Statements?"

I Can Statements:

- help teachers assess student achievement throughout each lesson .
- allow for individual feedback.
- provide students with the opportunity to use self-assessment skills.
- help drive instruction.
- are set goals for student learning.

# I Can Statements: 6th

## Reading and Language Arts

I Can...

- Recognize various sentence patterns.
- Determine when to vary sentence patterns for meaning, reader/listener, or style.
- Interpret different types of figures of speech.
- Recognize textual evidence that supports inferences of text.
- Analyze how key individuals, events, and ideas are introduced, illustrated, and elaborated.
- Analyze how sentences, paragraphs, chapters, or sections contribute to idea development.
- Recall arguments and claims of a text.
- Distinguish between textual facts and personal opinions or judgements.
- Recognize meaning and tone in a text.
- Recognize the difference of multiple text formats: text, audio, visual, live performance.
- Orally present claims and findings sequencing ideas logically.
- Write an argument including organization of reasons and evidence with credible sources.
- Conduct a short research project to answer a question.
- Cite textual evidence to analyze explicit text.
- Paraphrase and credit sources to avoid plagiarism.

## Religion

I Can...

- Can discuss the roles of Scripture and Tradition in Catholic life.
- Use the Bible as a source for understanding the Church's faith.
- View one's growing sense of moral understanding as a part of an emerging identity.
- Engage in adoration, recognizing that we are creatures of God.

## Math

I Can...

- Identify ratios, calculate unit rate, and solve proportions.
- Compute arithmetic operations including dividing by a fraction and mixed numbers.
- Comprehend and work with rational numbers including fractions, percentages, and negative numbers.
- Simplify expressions and solve equations.
- Calculate area, surface area, and volume.
- Analyze basic statistics.

## Science

I Can...

- Explain the orbital motion of objects in the solar system.
- Summarize the accomplishments of a contributing scientist in Earth Science.
- Describe technologies used to predict, monitor, and minimize the effects of natural hazards.
- Create a model home that withstands an earthquake simulation.

## Social Studies

I Can...

- Interpret and explain the development of money in history.
- Locate and identify physical features in the World.
- Compare ancient and present day communities around the World.
- Identify and describe significant people in the major eras in the United States and World History.
- Analyze significant events and the major eras of the United States and the World.
- Identify past and present countries in the World.