

St. Mary Parish School

Parents' Guide to Fifth Grade

This school year, your child will

Traits Exhibited by Many Ten to Twelve Year Olds

All children develop differently but you may notice the following traits as your child attends Fourth, Fifth, or Sixth Grade.

- ◆ Want to be together in groups and teams
- ◆ Have the patience to work toward short-term goals
- ◆ Form cliques and friendships with own sex and age group
- ◆ Seek status through excellence in skills and knowledge of grown-up things
- ◆ Are fairly competitive in team and individual activities
- ◆ Have a growing concern with their physical size and appearance
- ◆ Like to make, do and collect things
- ◆ Boys and girls can work and socialize in programs where they share planning responsibilities
- ◆ Enjoy being mischievous and daring

Grade 5 Teachers:

Religion: Mariterese LaBissoniere
Literature: Mariterese LaBissoniere
English: Mariterese LaBissoniere
Spelling: Mariterese LaBissoniere

Math: Alan Farrugia
Science: Alan Farrugia
Social Studies: Alan Farrugia

Technology: Becki Kram
Music: Ann Fowler
Phy Ed: Barb Moulton
Art: Homeroom Teacher

Art

- Understands color, texture, shape, balance, scale, and lines as elements of art
- Reflect on various artist and their work in the world today and in history
- Express self through art

Language Arts

- Use oral and written language to convey Christian values and beliefs
- Write personal thoughts, stories, or poetry in journal entries
- Organize writing with an effective beginning, middle and end
- Write complete sentences and paragraphs
- Incorporate 6 + 1 traits of good writing
- Understands importance of word choice in leads and in conveying ideas
- Increase written and spoken vocabulary
- Use the writing process to plan and produce a finished writing piece
- Write a descriptive paragraph to create a vivid picture
- Write a personal narrative that uses descriptive language and presents a clear sequence of events
- Write a compare and contrast essay with multiple paragraphs
- Write a well constructed friendly letter in correct format with clear ideas
- Know correct format for a business letter
- Discriminate slang and formal usage of language in letter writing
- Write a persuasive paragraph that includes a clear position
- Research topic, learn note taking skills, develop outline and produce a written report
- Use computers to create written work
- Recognize and use figurative language, similies, and metaphors
- Know and apply the uses of punctuation and capitalization
- Apply knowledge of parts of speech and subject verb agreement
- Use correct spelling of most grade level words

Literature

- Read a variety of books for information and enjoyment
- Discuss moral behavior teachings found in reading materials in light of Catholic teachings
- Ask questions and make connections to own life and other literature
- Listen and speak respectfully to others
- Answer a question by restating the question and answering in a complete sentence to demonstrate comprehension
- Present oral reports
- Make predictions and infer information about a variety of stories

- Comprehend text by using strategies
- Express relevant opinions/comments during discussions
- Analyze text to identify character, setting, conflict, climax, rising and falling action
- Read with expression and fluency
- Identify differences between fiction and non-fiction
- Show growth in vocabulary through word of the day
- Retell story in sequential order and relate main idea
- Identify cause/effect and draw conclusions based on reading
- Determine meaning of unfamiliar word through context and/or decoding strategies
- Understand structure of expository material and use graphic organizers to demonstrate
- Vary reading techniques to adjust for different purposes and content, like previewing, skimming and rereading

Mathematics

- Use problem solving strategies
- Understands and communicate mathematical ideas (addition, subtraction, multiplication, division, fractions and decimals)
- Find factors of numbers
- Explain in writing mathematical processes or reasoning
- Understands prime and composite numbers 1 to 50
- Compare & order whole and decimal numbers
- Estimate and round numbers
- Understand monetary value and calculate using decimals
- Identify place value to the billions and ten thousandths
- Graph mathematical data
- Use symbols to stand for any number
- Know multiplication and division facts
- Make and interpret charts, graphs and tables
- Find mean, median, range and mode
- Understands parallel, perpendicular, congruent and symmetrical
- Understands divisibility rules
- Construct line, ray and line segment
- Identify types of triangles
- Measure angles with protractors
- Identify quadrilateral

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Music

- Sing a variety of songs with expression
- Sing in two-part harmony
- Recognize and use basic music symbols
- Read musical notation for rhythm and pitch
- Hear and identify forms of music

- Identify instruments by their sound
- Create music to accompany a story
- Understand how music contributes to culture today

Physical Education

- Use a variety of basic motor movements in flag football, soccer, basketball, softball, volleyball, bowling, badminton, and track and field
- Learn rules of flag football, soccer, basketball, softball, volleyball, bowling, badminton, and track and field
- Demonstrate eye-hand coordination
- Understand and display sportsmanship
- Use feedback to improve performance
- Understand the relationship between physical activity and good health
- Understand the social contributions of physical activity (respect, cooperation, teamwork, honesty)
- Engage in activities that increase respiration and heart rate
- Engage in activities that develop flexibility, muscular strength and endurance
- Participate in the fitness testing program
- Engage in group activities that teach cooperation (ominkin)
- Participate in scooter activities
- Be able to juggle and jump rope routine
- Be able to bowl
- Apply safety procedures
- Demonstrate skills in dance

Religion

- Be able to explain what it means to be a Catholic
- Understand that the "Kingdom, or reign, of God" is reflected in the good that happens in the world
- Identify ways that the church carries out the mission of Jesus
- Know the meaning of Advocate, consecrate, Incarnation, Paschal mystery, and sanctifying grace as part of God's great love for us
- Is able to explain the seasons of the Church Year and identify the color and meanings associated with it
- Can name the meaning and symbols related to the Seven Sacraments

- Recognize the real presence of Christ in Eucharist
- Be able to retell the story of the Calming of the Sea, Pentecost, Sermon on the Mount, and Forgive Seventy Times Seven
- Participate in class discussions of scripture
- Identifies people of the past and present who model their lives on Christian values
- Recognize the meaning and celebration of the Sacred Triduum
- Understand that the presence of sin or evil in the world is "original sin" into which we are all born
- Practice forgiveness and being forgiven
- Learn that attitudes and actions that are selfish or sinful
- Reach out to people through positive words and actions and can give examples of these
- Begin to become aware of the need of ongoing conversion
- Understand how they can live the ten commandments
- Can name and describe five kinds of prayer
- Participate through praying, singing, and responding at the liturgies
- Practice problem solving with peer group

Science

- Classify living things
- Know structure of plants and their parts
- Understand the importance of photosynthesis
- Understand interactions of living things
- Describe food chains and food webs
- Understand cycles of life
- Have knowledge of biomes and the ecosystems of each
- Identify water sources
- Identify energy resources and the importance of conservation
- Describe Newton's 3 laws as well as law of gravitation
- Understand sound waves, pitch and loudness
- Describe properties of light
- Describe the circulatory system
- Describe the respiratory system
- Recognize components of healthy living
- Understand dangers of drugs and alcohol

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- Describes the exploration of the Americas by Europeans
- Understands different reasons for the settlement of the 13 colonies
- Understands the causes and effects of the American Revolution
- Describe the Constitution, Bill of Rights, and Declaration of Independence
- Recognizes the balance of power in our system of government
- Describes the three branches of government
- Understands the causes and effects of the War of 1812
- Understands the expansion of America
- Understands the importance of the Industrial Revolution
- Understands the causes and effect of the Civil War
- Understands the importance of cultural diversity in our society
- Understands the electoral process in America
- Describes and applies the responsibility of citizenship in our country

Technology

- Using search strategies
- Exploring the need for protection against viruses and vandalism
- Participate in curriculum-based telecommunication projects
- Developing word processing documents using proper keyboarding techniques
- Developing multimedia presentations citing sources
- Developing a product using a database

Social Studies

- Understand the geographical features of the land
- Describes the regions and the people and their environment
- Describes the first people to settle the Americas
- Is aware of ancient civilizations
- Describes Native American cultures