

St. Mary Parish School

Parents' Guide to Third Grade

This school year, your child will

Traits Exhibited by Many Seven to Ten Year Olds

All children develop differently but you may notice the following traits as your child attends Second, Third, or Fourth Grades.

- ◆ Persist longer at tasks and works until they complete a project.
- ◆ Can talk meaningfully about tomorrow and yesterday
- ◆ Are aware of others and are willing to share
- ◆ desire acceptance from their peers
- ◆ Have defined preferences, such as toys, clothes and television programs
- ◆ Typically sleep about 10 hours daily
- ◆ Need close friendship with a playmate
- ◆ Enjoy making things and is inventive. Concocting new things is a favorite activity.
- ◆ Tattling is a pronounced characteristic
- ◆ Desire better skills performance and are interested in group games and activities
- ◆ Want everyone to obey stated rules and regulations
- ◆ Strongly identify with own gender and age group

Grade 3 Teachers:

Betsy Lange
Anne Leonardi

Technology: Becki Kram
Music: Ann Fowler
Phy Ed: Barb Moulton
Art: Homeroom teacher

Art

- Use materials purposefully and safely
- Understand color, texture, shape, balance, and line as elements of art
- Uses a variety of techniques and materials to create different art forms

- Uses/identifies the elements of art: line, color, texture, shape, and form
- Begins to recognize/identify art of various styles and artists

Language Arts/Reading

- Use language to convey appropriate message
- Listen when others are speaking
- Contribute ideas to discussions
- Follow verbal directions
- Use story mapping to analyze text
- Read books for information and enjoyment
- Read with fluency and self-correct decoding errors using phonics and context
- Use picture clues, letter-sound relationships (phonics), high frequency words, context, and prior knowledge to read and understand texts
- Make predictions about a variety of texts
- Write stories, personal thoughts or react to reading
- Orally summarize fiction and non-fiction after reading
- Recognize that words may have difference contextual meanings
- Understand and use plurals, possessives and contractions
- Write complete sentences
- Identify naming and action parts of a sentence
- Spell high frequency words correctly
- Research topics of interest
- Use writing process to plan and create written work
- Increase written and spoken vocabulary
- Use appropriate capitalization and punctuation
- Identify descriptive parts of a sentence
- Read and follow direction independently

Mathematics

- Use problem-solving strategies
- Understand and communicate mathematical ideas (plus, minus, equals, less than, greater than, multiply, divide)
- Skip count by 2, 3, 4, 5, 10
- Add and subtract fractions with like denominators
- Determine perimeter and area
- Understand and use basic units and processes of measurement (rulers, thermometers, scales, clock, volume measures, etc.)

- Estimate measurement
- Predict mathematical outcomes
- Do subtraction problems requiring "borrowing"
- Do addition problems using "carrying"
- Understand and use graphs
- Work with money and decimals (pennies, nickels, dimes, quarters)
- Recognize two and three dimensional figures
- Be able to manipulate geometric shapes
- Understand basic geometric principles
- Use coordinates to locate places on a map
- Understand and use fractions (1/2, 1/3, 1/4, 1/8, 1/10, 1/16)
- Use language to explain problems and solutions
- Solve for unknowns
- Multiply basic facts
- Divide basic facts

Music

- Sing a variety of songs with expression
- Sing using syllables (do, re, mi, fa, sol)
- Distinguish between steady beat and rhythm
- Play rhythms and melodies on classroom instruments
- Recognize basic music symbols
- Perform hand games and dances from other cultures
- Listen perceptively to musical performances

Physical Education

- Use a variety of basic motor movements in kickball, soccer, basketball, striking, and bowling
- Learn rules of kickball, soccer, basketball, and pickleball
- Demonstrate eye-hand coordination
- Understand and display sportsmanship
- Use feedback to improve performance
- Understand the relationship between physical activity and good health
- Understand the social contributions of physical activity (respect, cooperation, teamwork)
- Engage in activities that increase respiration and heart rate
- Engage in activities that develop flexibility, muscular strength, and endurance

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- Demonstrate physical conditioning through standardized testing
- Demonstrate jump rope skills
- Be able to do endurance running
- Be able to juggle
- Apply safety procedures
- Demonstrate skills in dance and tumbling

Religion

- Understand the signs of the church, the trinity, and liturgical seasons
- Will study the sacrament of Eucharist and the other sacraments
- Begins to understand moral responsibility and makes choices in accordance with the commandments

Science

- Will learn to identify and apply the scientific method through simple experiments
- Learn about famous scientists
- Identify clouds, weather, and climate
- Identify the basic bones of the body
- Understand characteristics of a healthy individual
- Compare gravity, force, and friction
- Identify simple machines and compound machines
- Understand differences in the types of matter
- Understand the different types of land formations
- Understand differences in plants
- Understand differences in animals

Social Studies

- Understands that people are alike and different in many ways
- Read and construct a timeline
- Label maps of continents, states, and countries on North America
- Use latitude and longitude to find places on maps and globes
- Identify directions on a map
- Learn about democratic principles and historical documents
- Learn about famous Americans in history
- Understand the US is a multicultural society
- Understand that we depend upon workers who produce goods or services
- Learn about basic economic principles
- Learn about government and commerce
- Know ways that people solve common problems by cooperating and working in groups
- Understand that there are other countries in the world
- Use maps and globes to locate settings of stories or discussions

Technology

- Awareness of copyright law
- Exploring information technologies
- Building word processing skills
- Exploring spreadsheets