

St. Mary Parish School

Parents' Guide to Second Grade

This school year, your child will

Traits Exhibited by Many Seven to Ten Year Olds

All children develop differently but you may notice the following traits as your child attends Second, Third, Or Fourth Grades.

- ◆ Persist longer at tasks and works until they complete a project.
- ◆ Can talk meaningfully about tomorrow and yesterday
- ◆ Are aware of others and are willing to share
- ◆ Desire acceptance from their peers
- ◆ Have defined preferences, such as toys, clothes and television programs
- ◆ Typically sleep about 10 hours daily
- ◆ Need close friendship with a playmate
- ◆ Enjoy making things and is inventive. Concocting new things is a favorite activity.
- ◆ Desire better skills performance and are interested in group games and activities
- ◆ Want everyone to obey stated rules and regulations
- ◆ Strongly identify with own gender and age group

Grade 2 Teachers:

Roxane Maciejczak
Margherita Farrugia

Technology: Becki Kram
Music: Ann Fowler
Phy Ed: Barb Moulton
Art: Homeroom teacher

Art

- Use materials purposefully and safely
- Understand color, texture, shape and line as element of art
- Express self through art media
- Reflect on works of art

Language Arts/Reading

- Use language to convey appropriate message
- Listen when others are speaking
- Contribute ideas to discussions
- Follow verbal directions
- Use story mapping to analyze text
- Read books for information and enjoyment
- Read with fluency and self-correct decoding errors using phonics and context
- Use picture clues, letter-sound relationships (phonics), high frequency words and prior knowledge to read and understand texts
- Make predictions about a variety of texts
- Write stories, personal thoughts or react to reading
- Orally summarize fiction and non-fiction after reading
- Recognize and read high frequency/sight words
- Understand and use plurals, possessives and contractions
- Write complete sentences
- Identify naming and action parts of a sentence
- Spell high frequency words correctly
- Research topics of interest
- Use writing process to plan and create written work
- Increase written and spoken language
- Use appropriate beginning and ending punctuation
- Use computers to organize and communicate information

Mathematics

- Use problem-solving strategies
- Understand and communicate mathematical ideas (plus, minus, equals, less than, greater than)
- Recognize addends and sum in addition problems
- Solve simple addition and subtraction word problems
- Be able to add and subtract on a number line
- Understand and write fact families
- Add three numbers correctly
- Understand and use basic units and processes of measurement (rulers, thermometers, scales, clocks, etc.)
- Estimate measurements
- Predict mathematical outcomes
- Do subtraction problems requiring "borrowing"
- Do addition problems using "carrying"

- Understand and use graphs
- Work with money and decimals (pennies, nickels, dimes, quarters)
- Recognize two and three dimensional figures
- Be able to manipulate geometric shapes
- Understand basic geometric principles
- Use coordinates to locate places on a map
- Understand and use fractions (1/2, 1/3, 1/4)
- Use language to explain problems and solutions
- Solve for unknowns

Music

- Sing a variety of songs with expression
- Perform short melodies and rhythms on classroom instruments
- Recognize basic music symbols
- Begin to read pitch and rhythm notation
- Hear and duplicate rhythms
- Perform hand games from other cultures
- Listen respectfully to others' performances

Physical Education

- Use a variety of basic motor movements (walk, skip, hop, jump, leap, gallop, run)
- Use a variety of basic non-loco-motor movements (bend, twist, turn)
- Demonstrate eye-hand coordination
- Be able to control several body parts at once
- Understand and display sportsmanship
- Use feedback to improve performance
- Understand the relationship between physical activity and good health
- Understand the purpose of rules in games
- Understand the social contributions of physical activity (respect, cooperation, teamwork)
- Engage in activities that increase respiration and heart rate
- Engage in activities that develop flexibility, muscular strength and endurance
- Perform fitness activities including jumping jacks, push-ups, sit-ups, etc.
- Demonstrate jump rope skills
- Demonstrate basic juggling
- Move to different rhythms

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Religion

- Express belief in the Catholic Church, including the Trinity, and Mary being the Mother of God
- Gather to worship, to celebrate liturgy and the sacraments
- Hear how they are to live, what they are called upon to do as Christian

- Talk and listen to God in many ways, places, and times
- Celebrate during the liturgical seasons of the year, from advent through Ordinary Time
- Collecting, sorting, and displaying information
- Exploring multimedia (graphics, sound, text)
- Using drawing tools

Science

- Understand how weather changes
- Understand that objects are made of more than one substance
- Classify objects and substances based on properties
- Use simple science equipment
- Plan and conduct simple science experiments and communicate results
- Draw a simple model of the water cycle
- Understand how technology is used in daily life and in people's careers
- Learn about the stars and planets
- Learn about electricity, heat and light
- Learn how plants and animals meet their survival needs
- Learn about the human body and understand how the parts work together

Social Studies

- Understand that people are alike and different in many ways
- Read a timeline
- Read and construct maps
- Distinguish between continents and oceans
- Identify directions on a map
- Learn about elections and voting
- Learn about famous Americans in history
- Understand environment affects people's lives
- Understand how people can affect the environment
- Understand the US is a multi-cultural society
- Understand that we depend upon workers who produce goods or services
- Understands where Hales Corners is located
- Know ways that people solve common problems by cooperating and working in groups
- Understand that there are other countries in the world
- Use maps and globes to locate settings of stories or discussions

Technology

- Using technology in the community
- Using an electronic database to locate information
- Building word processing skills