| Belong |  |  | Believe |  | Achieve |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|  | 1 <br> No School Easter Break | 2 <br> No School Easter Break | 3 <br> No School <br> Easter Break | 4 <br> No School Easter Break | 5 <br> No School Easter Break | 6 |
| $7$ | 8 <br> Classes Resume <br> 5th Grade Band in room 103 2:45-3:45pm | 9 <br> 4th Grade Band in room 103 $2: 45-3: 45 \mathrm{pm}$ <br> Science Club in room 2:45-3:45 | 10 <br> Middle School <br> Band in room 103 2:45-3:45 | $11$ <br> Art Club in rooms 206/207 $2: 45-3: 45 \mathrm{pm}$ | 12 <br> Choir in room 105 <br> 1:50-2:30pm <br> Middle School <br> Dance in the Gym 7-9:30pm <br> Sponsored by <br> Home \& School | 13 |
| 14 | 15 <br> 5th Grade Band in room 103 2:45-3:45pm | 16 <br> Mass 8:15am <br> 4th Grade Band in room 103 2:45-3:45pm <br> Science Club in room 206 2:45-3:45 <br> Dine \& Donate Zupa's in Greenfield 4-8pm | 17 <br> Middle School Band in room 103 $2: 45-3: 45 \mathrm{pm}$ <br> 3rd Grade Field Trip to First Stage 9:15-11:15am | 18 <br> Student Council <br> Meeting <br> 2:50-3:3pm <br> Art Club in rooms <br> 206/207 <br> 2:45-3:45pm | $19$ <br> Choir in room 105 $1: 50-2: 30 \mathrm{pm}$ | 20 |
| $21$ | 22 <br> 5th Grade Band in room 103 2:45-3:45pm | 23 <br> Mass 8:15am <br> 4th Grade Band in room 103 2:45-3:45pm <br> Science Club in room 206 2:45-3:45 | 24 <br> Middle School Band in room 103 2:45-3:45pm <br> 4th Grade <br> Madison Trip <br> 8-4pm <br> 8th Grade El Beso <br> Restaurant Field trip <br> 11-1pm <br> Dine \& Donate Habanero's in Greenfield $4-8 \mathrm{pm}$ | 25 <br> Fine Arts Night/Ice Cream Social 5:30-7:30pm <br> Jazz Ensemble performs at Fine Arts Night 6pm <br> Safe Environment Week Wear Blue Day Blue shirt with uniform pants | $26$ <br> Choir in room 105 $1: 50-2: 30 \mathrm{pm}$ | $27$ |
| 28 | 29 <br> 5th Grade Band in room 103 2:45-3:30pm | 30 <br> Mass 8:15am <br> Science Club in room 206 <br> 2:45-3:45 <br> 4th Grade Band in room 103 <br> 2:45-3:45pm |  |  |  |  |

