



St. Mary has developed a rigorous curriculum that is aligned with the Wisconsin State standards and Archdiocese of Milwaukee's exit expectations. All students have the opportunity to advance their learning according to their needs, while in a Christ centered environment.

St. Mary takes pride in a long history within the community. Our students learn about what it means to live as a disciple, and work to support many local organizations through each grades service partnership.

Father Brian Mason *Parish Pastor*

Mark Joerres *Principal*

St. Mary Parish School follows the Archdiocese of Milwaukee Curriculum and WI State Standards.

The curriculum can be found on our website:

stmaryhc.org



An Accredited Archdiocese School

St. Mary Parish School

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**ST. MARY PARISH
SCHOOL
HALES CORNERS,
WI**

**"CELEBRATING SPIRITUAL
GROWTH WHILE PROVIDING
ACADEMIC EXCELLENCE IN A
CHRIST - CENTERED
ENVIRONMENT."**

"I Can" Statements Rigorous Classes in Fifth Grade

What are "I Can Statements?"

I Can Statements:

- help teachers assess student achievement throughout each lesson .
- allow for individual feedback.
- provide students with the opportunity to use self-assessment skills.
- help drive instruction.
- are set goals for student learning.

I Can Statements: 5th

Reading and Language Arts

I Can...

- Use underlining, quotation marks, or italics to indicate titles.
- Expand, combine, and reduce sentences for meaning, interest, or style.
- Draw inferences.
- Explain how multiple ideas are supported by key ideas.
- Compare/contrast the overall structure of events, ideas, concepts, or information.
- Locate an answer or solve problems efficiently from various print and digital sources.
- Explain explicitness of text by quoting accurately.
- Explain how a series of chapters, scenes, and stanzas fit together.
- Recognize meaning, tone, and beauty.
- Understand the importance of coming prepared for discussions.
- Identify key ideas presented during discussions.
- Explain writer's purpose.
- Establish links between opinions and reasons using words, phrases, and clauses.
- Identify topics developed with facts, definitions, concrete details, quotations, and examples.
- Develop topics with facts, definitions, concrete details, quotations, and examples.

Religion

I Can...

- Explain how the environment is God's creation and is ours to respect.
- Explain that the Assumption celebrates Mary taken to heaven, body and soul.
- Understand why and what Holy Days of Obligation are.
- Act out of the belief that mercy and justice are essential to Christian living.

Math

I Can...

- Identify coordinates of a point on a coordinate system.
- Classify two-dimensional figures into categories and/or subcategories based on their attributes.
- Solve multi-step, real world problems that involve converting units.
- Represent powers of 10 using whole number exponents.
- Illustrate and explain division calculations by using equations, rectangular arrays, and/or area models.
- Solve real world problems involving division of unit fractions by whole numbers other than 0.
- Use order of operations including parenthesis, brackets, or braces.

Science

I Can...

- Distinguish materials based on their properties.
- Create a model to show the movement of energy from the sun, to plants, to animals.
- Explain the process of seed development.
- Identify the relationship between the position of Earth with respect to the sun and the amount of daylight.
- Communicate information about protecting Earth's resources and environment.
- Use mathematics and computational thinking.
- Develop and use models.

Social Studies

I Can...

- Examine the impact of the Industrial Revolution on the United States.
- Explain the consequences of economic growth and depression.
- Identify the fifty states and their capitals.
- Recognize countries of the Americas.
- Identify different cultures within the United States.
- Describe sequence of events of the exploration and settlement of the U.S.
- Describe the wars that affected the growth and expansion of the U.S.
- Understand the rights and responsibilities in the Bill of Rights.
- Understand the formation of political parties.